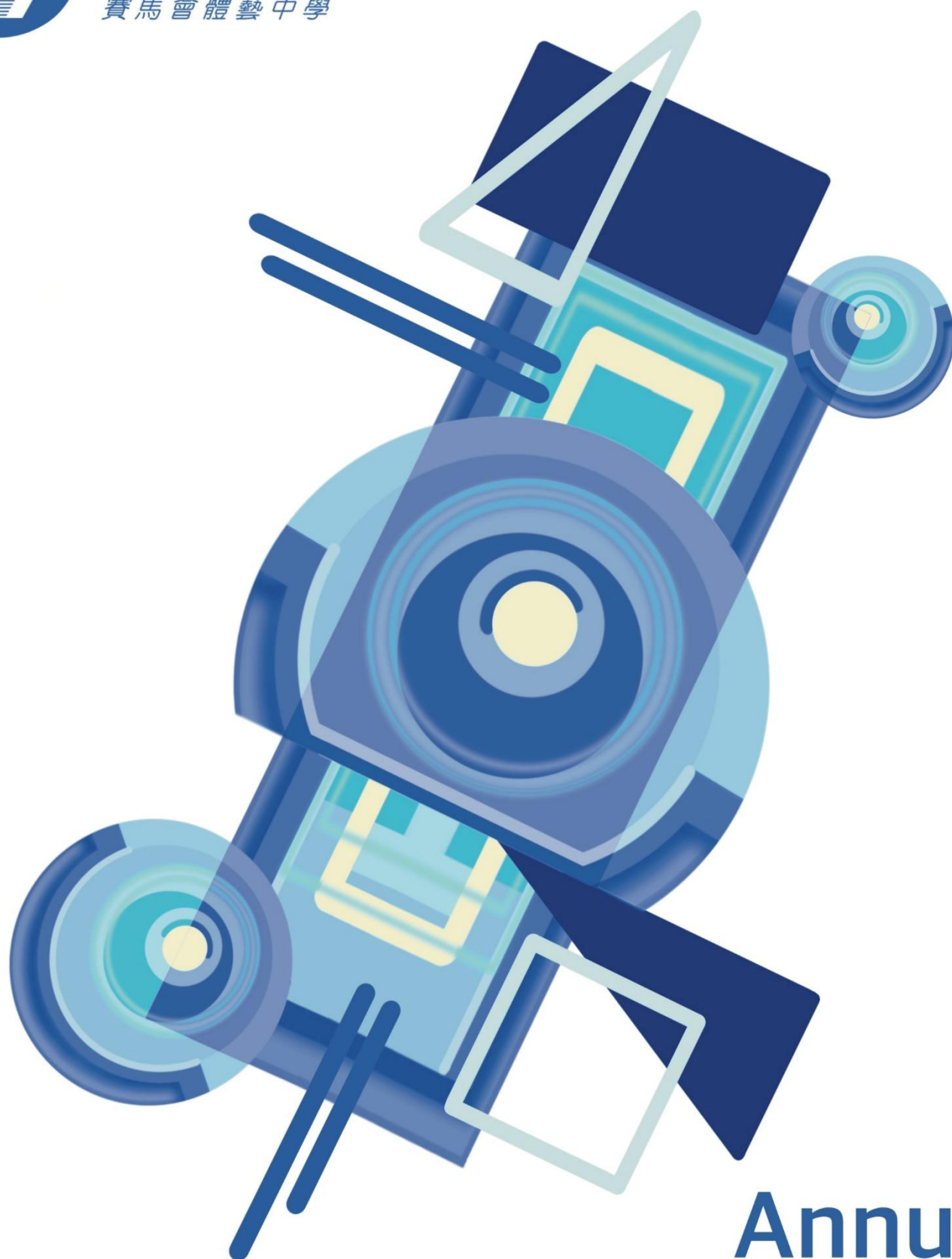




Jockey Club Ti-I College

賽馬會體藝中學



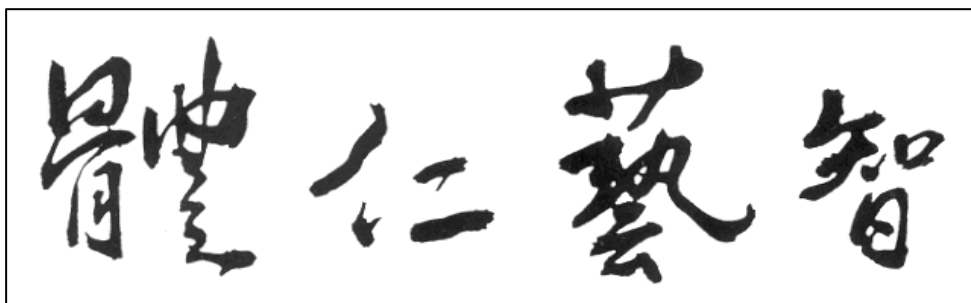
Annual School Plan 2024-2025

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School Vision and Mission

The vision and mission of the School are to provide students with the normal grammar school curriculum as well as a better chance to develop their potential in sports or arts. The School puts ***equal emphasis on academic achievement and the development of students' talent in sports and visual arts***. By the time students leave the School, they will have acquired proficient language skills, have an analytical mind, the ability to think for themselves and a sound knowledge in academic subjects as well as in sports or visual arts.



Our School Motto: **Sports, Humanities, Arts & Wisdom** which emphasizes a healthy life style, a kind heart, an aesthetic awareness to appreciate life and an independent mind.

This Plan seeks to maintain our mission of academics, sports and visual arts and to grow and improve delivery of a quality education in line with the implementation of the secondary school curriculum and the changing needs of Hong Kong's community of learners.

For more details of the school, please refer to the following:

- School website (<https://www.tic.edu.hk>)
- Secondary School Profiles (https://www.chsc.hk/ssp2022/index.php?lang_id=1)

Annual School Plan

School Development Plan – Major Concerns (2024-27)

Educating Talents for Future...

1. Equipping Intelligence for Future

- *Integrate skills for knowledge acquisition*
- *Incorporate intelligence across curriculum*

2. Enlightening Aspiration for Future

- *Advocate wellness and resilience*
- *Affirm multi-faceted identities*

3. Enhancing Readiness for Future

- *Reinforce holistic careers and life planning*
- *Relay unique talents into career development*

1. Major Concern : Equipping Intelligence for Future

Relevant reference feedback and follow-up actions from the previous school year in the last school development cycle 2021-24:

- It was suggested that the study skill workshop for F.1 students be extended and better incorporated into the Form Teacher Period curriculum. Hence, the study skill workshop in the F.1 Bridging Course was refined and conducted by our own teachers.
- Cross-curricular learning through project work will be introduced starting from F.1 in 2024-25.
- The rapid development of IT, media and AI has brought huge impacts and challenges to teaching and learning, and prompted both teachers and students to improvise with necessary changes in order to adapt to and be better equipped for future. The competent and ethical use of technologies are crucial generic skills for future success.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required		
Integrate skills for knowledge acquisition	Reinforce effective learning habits and time management skills	<ul style="list-style-type: none"> • Improvement in assignment submission statistics • Improvement in students' academic performance in internal and external assessments • Positive feedback from teachers' observation and lesson observation on students' learning habits, increased and proper use of technologies for learning • Positive feedback from students on relevant activities 	<ul style="list-style-type: none"> • Assignment submission statistics • Quantitative analysis of assessment results • Lesson observation and assignment inspection • Teachers' observation • Evaluation of relevant activities 	Whole year	All panel heads (PHC) ASC	---		
	<ul style="list-style-type: none"> - All subject panels require teachers to teach subject-specific study skills and exam skills. - Refine the study skill workshop in F.1 Bridging Course and extend into FTP curriculum. - Step-up efforts on early intervention, monitoring and follow-up on students with difficulties in catching up with assignments. 			First Term		---		
	<ul style="list-style-type: none"> - Organize workshops and experiential learning activities to promote proper and ethical use of online and offline resources. - Reorganize ICT curriculum to include elements of AR, AI and coding; and apply relevant technologies in art creation. - Organize teacher training programmes on AI technology to promote teachers' awareness and understanding of corresponding technology and applications in education. 			Whole year		ASC	---	
	Promote the proper and ethical use of various learning resources			<ul style="list-style-type: none"> - Organize workshops and experiential learning activities to promote proper and ethical use of online and offline resources. - Reorganize ICT curriculum to include elements of AR, AI and coding; and apply relevant technologies in art creation. - Organize teacher training programmes on AI technology to promote teachers' awareness and understanding of corresponding technology and applications in education. 	<ul style="list-style-type: none"> - Organize workshops and experiential learning activities to promote proper and ethical use of online and offline resources. - Reorganize ICT curriculum to include elements of AR, AI and coding; and apply relevant technologies in art creation. - Organize teacher training programmes on AI technology to promote teachers' awareness and understanding of corresponding technology and applications in education. 	Whole year	LRC, PC, CS	"My Pledge to Act" CS Grant
	Build competence in information literacy					Whole year	ICT, VA	IT Innovation Lab
						Second Term	SPD	Financial resource for Staff Development
						Whole year	ICT, CS	---
<ul style="list-style-type: none"> - Incorporate elements of information literacy into CES and ICT curriculum of junior forms. - Organize visits to HK News Expo and/or experiential learning workshops for senior form students and Reading Ambassadors. 	One time	LRC	"My Pledge to Act"					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Incorporate intelligence across curriculum	Facilitate cross-curricular collaborative learning through project work - Launch the Cross-curricular Project Work starting from F.1 in 2024-25, with the collaboration of various subjects on the topic of "We are Hong Kong".	<ul style="list-style-type: none"> Positive feedback from teachers' observation and lesson observation on students' learning outcome in project work and presentation Increased cross-subject collaborative teaching activities Increasing number of students participating in STEAM related activities and/or achievements in STEAM competitions Improved students' competence and proficiency in using English in different occasions 	<ul style="list-style-type: none"> Evaluation and assessment of students' learning outcome in project work and presentation Record of cross-subject collaborative teaching activities and lesson observation Record of projects and participation on STEAM related activities and competitions Teachers' observation on students' performance in English proficiency 	Whole year	OHM, F.1 subject teachers	---
	Extend learning across curriculum - Continue to require all subject panels to conduct at least one collaborative learning and teaching practice in each form (F.1 to F.5) and encourage cross-subject collaborative teaching activities.			Whole year	All panel heads (PHC)	---
	- Require all teachers to conduct cross-KLA peer lesson observation that further facilitate teaching and learning across curriculum.			Whole year	All teachers	---
	- Step-up efforts in promoting STEAM education through activities and/or competitions (including 3D modelling, coding for drone operation and AI in Art Technology).			Whole year	STEAM Co, ICT	IT Innovation Lab
	- Further incorporate STEAM learning into junior form curriculum.			Whole year	IS, ICT, MATH	---
	- Develop a 'Writing Bible' to improve F.4-F.6 students' writing skills in terms of the format, tone and register, and application of proper expressions for common text types in different scenarios.			Whole year	ENG	---
	- Incorporate English enhancement learning through musical lyrics writing class to allow students to join the newly launched inter-house mini-musical competition in the post-exam period.			Second Term	ENG, OSC	LWLG
- Conduct the LAC training for all staff in the Staff Development Day to enhance teachers' competence in LAC.	First Term	SPD	Financial resource for Staff Development			

2. Major Concern : Enlightening Aspiration for Future

Relevant reference feedback and follow-up actions from the previous school year in the last school development cycle 2021-24:

- Opportunities for community service should be further enhanced to help connect students with the community and society as well as build a sense of citizenship for caring about society and serving the needy.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Advocate wellness and resilience	<i>Cultivate positive behaviour and peer relationships</i>	<ul style="list-style-type: none"> • Improvement in discipline record • Improvement in school-based index on students' happiness • Improvement in counselling cases • Positive evaluation of activities by students • Positive feedback from teachers' observation • Positive evaluation by teachers and parents in Stakeholder Survey • Positive results in relevant scales of APASO 	<ul style="list-style-type: none"> • Analysis of discipline record and school-based index on students' happiness • Analysis of statistics of counselling cases • Evaluation of activities with students' feedback • Teachers' observation on students' participation and performance • Stakeholder Survey • APASO 	Whole year	DC, GSS	---
	<ul style="list-style-type: none"> - Strengthen the role of class prefects and peer counsellors to set good examples of positive behaviour and enhance peer relationships - Explore opportunities of resuming the local exchange programme with other local schools to cultivate positive behaviour through exposure and exchange with other students. 			Second Term	SEC	---
	<i>Nurture positive values and mindsets</i>			Whole year	SGC	---
	<ul style="list-style-type: none"> - Arrange and coordinate students' and teachers' regular sharing on positive values and mindsets during school assemblies. - Organize talks or workshops for promoting positive values and mindsets. - Strengthen parent education and enhance home-school collaboration on nurturing students' positive values and mindsets 			Whole year	SGC	LWLG
	<ul style="list-style-type: none"> - Strengthen parent education and enhance home-school collaboration on nurturing students' positive values and mindsets 			Whole year	SHC	Parent Education Grant
	<i>Enhance mental well-being</i>			Whole year	Green Club	LWLG
	<ul style="list-style-type: none"> - Organize stress-relieving activities through Green Club to connect with nature. - Provide CP services to at-risk students and coordinate concerted efforts to better support students in need. - Renovate a remedial room to a cozy relaxing space (named "Chill Zone") for students to enjoy time-out from stress. 			Whole year	SENCo, GSS	LSG
	<ul style="list-style-type: none"> - Renovate a remedial room to a cozy relaxing space (named "Chill Zone") for students to enjoy time-out from stress. 			Estimated completion by Dec 2024	GSS	Mental Health Grant
	<i>Boost courage in facing life challenges and resilience to adversity</i>			Feb 2025	DC	EDB programme
	<ul style="list-style-type: none"> - Continue to enroll in the Enhanced Smart Teen Project (5-day-4-night training camp) for F.2-3 students. 					

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Affirm multi-faceted identities	<i>Encourage service participation and fuel the sense of social belonging</i>	<ul style="list-style-type: none"> Increased students' participation in service activities Increased students' participation in mainland and overseas tour Positive evaluation of activities by students Positive feedback from teachers' observation Positive results in relevant scales of APASO 	<ul style="list-style-type: none"> Record of student participation in activities and competitions related to service, national education and overseas tour Evaluation of activities with students' feedback Teachers' observation on students' participation and performance APASO 	Whole year	CS	---
	<ul style="list-style-type: none"> Organize co-curricular activities to increase students' exposure through first-hand experiences related to social issues. Join the voluntary works organized by or co-organized with Hope Worldwide. Explore to include the element of service in form-based activities (e.g. Activity Day, F.5 Grand Tour). 			Second Term	SEC, Ti-I Service Team	LWLG
	<ul style="list-style-type: none"> Organize Chinese Culture week to enhance students' appreciation and admiration of the rich Chinese culture. Organize mainland visit and/or interflow events with our sister schools in mainland. Step up effort in organizing and coordinating activities or programmes (including territory-wide competitions and mainland study tour) related to national education. Collaborate with PTA to organize activities that promote traditional Chinese culture and values (such as filial piety, gratitude, courtesy, etc). 			Second Term	OSC, SEC	LWLG
	<i>Uphold and embrace national identity</i>			Mar 2025	CHI, CLIT, CHIS, PTH	Chinese culture immersion activities grant
	<ul style="list-style-type: none"> Organize Chinese Culture week to enhance students' appreciation and admiration of the rich Chinese culture. Organize mainland visit and/or interflow events with our sister schools in mainland. Step up effort in organizing and coordinating activities or programmes (including territory-wide competitions and mainland study tour) related to national education. Collaborate with PTA to organize activities that promote traditional Chinese culture and values (such as filial piety, gratitude, courtesy, etc). 			Second Term	SEC	Sister school grant
	<ul style="list-style-type: none"> Organize Chinese Culture week to enhance students' appreciation and admiration of the rich Chinese culture. Organize mainland visit and/or interflow events with our sister schools in mainland. Step up effort in organizing and coordinating activities or programmes (including territory-wide competitions and mainland study tour) related to national education. Collaborate with PTA to organize activities that promote traditional Chinese culture and values (such as filial piety, gratitude, courtesy, etc). 			Whole year	SGC, NE Co	Chinese culture immersion activities grant, LWLG
	<ul style="list-style-type: none"> Organize Chinese Culture week to enhance students' appreciation and admiration of the rich Chinese culture. Organize mainland visit and/or interflow events with our sister schools in mainland. Step up effort in organizing and coordinating activities or programmes (including territory-wide competitions and mainland study tour) related to national education. Collaborate with PTA to organize activities that promote traditional Chinese culture and values (such as filial piety, gratitude, courtesy, etc). 			Whole year	SHC, PTA	PTA resources
	<i>Raise global issues awareness and broaden global vision</i>			Second Term	SEC	---
	<ul style="list-style-type: none"> Explore possibility of establishing sister school partnership with overseas schools during Grand Tour and/or other overseas tours. Organize and coordinate overseas tour of various themes. Make use of the world map, once installed and ready, on 4/F to introduce current issues around the world. 			Whole year	SEC	LWLG
	<ul style="list-style-type: none"> Explore possibility of establishing sister school partnership with overseas schools during Grand Tour and/or other overseas tours. Organize and coordinate overseas tour of various themes. Make use of the world map, once installed and ready, on 4/F to introduce current issues around the world. 			Second Term	VA	---

3. Major Concern : Enhancing Readiness for Future

Relevant reference feedback and follow-up actions from the previous school year in the last school development cycle 2021-24:

- It was suggested that an annual sports event shall be organized for primary school students. It serves the purposes of both providing opportunities for our students to apply their knowledge and interact with primary school students; and promoting the strong vibe and emphasis of sports of our school.
- It would be even more desirable to ride on students' strong passion and unique talents in PE/VA to support multiple areas of their whole person development. One of the suggested strategies includes relaying their intense interests and wide exposure in PE/VA into career development and life planning.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Reinforce holistic careers and life planning	<i>Restructure the Framework of Careers and Life Planning Education</i> - Review and restructure the holistic framework of Careers and Life Planning Education to foster better and coordinated planning and implementation of CLP education.	<ul style="list-style-type: none"> • CLP Education Framework restructured with inputs and positive feedback from teachers 	<ul style="list-style-type: none"> • Completion of review process 	Whole year	CLP	---
Relay unique talents into career development	<i>Organize PE/VA career-related programmes and/or activities</i> - Invite alumni as mentors of students to advice on their career development. - Organize regular talks or sharing from alumni and other professionals during assemblies to enrich students' understanding of PE/VA-related career opportunities. - Explore job-shadowing and/or internship opportunities for students to gain hands-on career experience. - Organize a Ti-I experience sports event for primary schools to allow our students to apply their skills and talents in authentic settings.	<ul style="list-style-type: none"> • Increased number of career-related activities • Increased number of students participating in career-related programmes and activities • Increased number of students joining the gifted/tasting programmes • Positive feedback of activities and programmes by students 	<ul style="list-style-type: none"> • Record of career-related activities and students' participation • Record of students' participation in gifted/tasting programmes • Evaluation and feedback of the relevant activities and programmes by students • Teachers' observation 	Whole year	AAC	---
				Whole year	AAC	---
				Whole year	CLP, PE, VA	EDB BSPP
				First Term	PE	School Fund
	<i>Relay students' knowledge and talents in PE/VA to future opportunities in tertiary institution and career development</i> - Establish and maintain students' talent pools according to the 8 multiple intelligences - Channel gifted/tasting programmes of universities to eligible students and explore supporting them financially - Collaborate with tertiary institutions and organizations to arrange seminars, visits, and experiential learning activities for students.	<ul style="list-style-type: none"> • Positive feedback from teachers' observation on students' knowledge and attitude towards career and life planning 		Whole year	GEC, SEC,	---
				Whole year	GEC, CLP	LWLG, DLG
				Whole year	CLP, PE, VA	LWLG, DLG

School Budget

A. Government Fund

Forecasted Income

	\$
<u>EOEBG Baseline Reference</u>	
School and Class Grant	991,418
Enhancement Grant	9,195
Supplementary Grant	222,356
Training & Development	9,188
Administrative Grant - Additional Clerical Assistant	197,995
Composite Furniture and Equipment Grant (CFEG)	658,567
Programme Fund for Whole School Approach to Guidance & Discipline	9,631
Lift Maintenance Grant	33,481
Air-conditioning for Preparation Rooms of laboratory	26,520
Consolidated Subject Grant	190,950
Sub-total (a)	2,349,300

EOEBG School Specific Grants

Administration Grant - Ordinary	5,357,280
Capacity Enhancement Grant (CEG)	676,944
Composite IT Grant (CITG)	585,308
Air Conditioning Grant	785,025
SBM Top-up Grant	53,385
Life-wide Learning Grant	1,505,459
School-based Speech Therapy Administration Recurrent Grant	8,541
Sub-total (b)	8,971,942

<u>Special Function Grants (outside EOEBG)</u>	\$
School Based After-school Learning & Support Progress	83,400
Teacher Relief Grant (TRG)	6,332,400
Learning Support Grant (LSG)	320,320
Diversity Learning Grant (DLG)	105,000
Fractional Post Cash Grant (FPCG)	354,660
Support for Non-Chinese Speaking Students (NCS)	883,874
Grant for Supporting NCS Students with SEN	106,769
Information Technology Staffing Support Grant (ITSSG)	338,819
Sister School Scheme	165,439
Student Activities Support Grant	37,375
The Promotion of Reading Grant	77,205
School Executive Officer Grant	590,760
Home-School Co-operation Grant	26,368
Sub-total (c)	9,422,389
Total Forecasted Income for the Year (EOEBG): (a)+(b)	11,321,242
Total Forecasted Income for the year: (A) = (a)+(b)+(c)	20,743,631

Forecasted Expenditure

	\$
<u>EOEBG Baseline Reference</u>	
School & Class Grant Expenses	2,658,040
Composite Furniture and Equipment Grant (CFEG)	1,082,040
Programme Fund for Whole School Approach to Guidance & Discipline	92,000
Lift Maintenance Grant	160,000
Air-conditioning for Preparation Rooms of laboratory	26,520
Training and Development	46,000
Consolidated Subject Grants	190,950
Sub-total (d)	4,255,550
<u>EOEBG School Specific Grants</u>	
Salaries for Clerical Staff & Supporting Staff	5,510,402
Capacity Enhancement Grant (CEG)	676,944
Composite Information Technology Grant (CITG)	838,354
Air Conditioning Grant	785,025
SBM Top-up Grant	53,385
Life-wide Learning Grant	1,656,861
School-based Speech Therapy Administration Recurrent Grant	8,541
Sub-total (e)	9,529,512

<u>Special Function Grants (outside EOEBG)</u>	\$
School Based After-school Learning & Support Progress	83,400
Teacher Relief Grant (TRG)	6,319,614
Learning Support Grant (LSG)	327,500
Diversity Learning Grant (DLG)	336,945
Fractional Post Cash Grant (FPCG)	354,660
Support for Non-Chinese Speaking Students (NCS)	883,874
Grant for Supporting NCS Students with SEN	150,000
Information Technology Staffing Support Grant (ITSSG)	338,819
Student Activities Support Grant	37,375
Sister School Scheme	156,000
The Promotion of Reading Grant	142,900
School Executive Officer Grant	590,760
Home-School Co-operation Grant	26,368
One-off Senior Secondary Subject Citizenship and Social Development	170,000
One-off Mental Health at School Grant	38,000
One-off Grant on Parent Education	60,000
One-off Grant on Promotion of Chinese Culture Immersion Activities	300,000
One-off Grant on Promotion of Sports Ambience & MVPA60	70,000
Sub-total (f)	8,205,016
Total Forecasted Expenditure for the Year (EOEBG): (d)+(e)	13,785,062
Total Forecasted Expenditure for the year: (B) = (d)+(e)+(f)	24,171,277
Projected Deficit for the Year: (A) – (B) = (C)	(3,427,646)
<u>EOEBG Portion:</u>	
Projected Deficit for the Year: [(a)+(b)]-[(d)+(e)]	(2,463,820)
Add: Accumulated Surplus as at 31/08/2023	3,125,013
Projected Accumulated Surplus at the Year End: (D)	661,193
<u>Special Grants Portion (outside EOEBG):</u>	
Projected Deficit for the Year: (c)-(f)	(963,826)
Add: Accumulated Surplus as at 31/08/2023	2,585,943
Projected Accumulated Surplus at Year End: (E)	1,622,117
Total Projected Accumulated Surplus at Year End: (D)+(E)	2,283,310

B. School Fund

Forecasted Income

	\$
Subscription from students and Other Income	1,477,885
Total Fund Available for the year: (F)	1,477,885

Forecasted Expenditure

Expenses on Subscriptions	437,355
Expenses on Electricity Charges	620,000
Expenses on Rent & Rates	60,000
Expenses on Photocopying Services	241,500
Total Forecasted Expenditure: (G)	1,358,855

Projected Surplus / Deficit for the year: (F) – (G) **119,030**

Add: Accumulated Surplus as at 31/08/2024 **3,981,902**

Projected Accumulated Surplus at Year End: **4,100,932**

C. Others**Forecasted Income**

	\$
Retired Athletes Transformation Programme	413,202

Forecasted Expenditure

Salaries of School Sports Promotion Coordinator	293,202
Subsidies on Sports Activities	120,000
	413,202

Projected Surplus/(Deficit) for the Year **0**

Appendix

Plans on the use of various Government Grants 2024-2025

Plan on Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students

規劃：

支援活動	目的	措施	時期	成功準則及檢討	負責人	預算
1. 小組學習	減少師生比例，提升相關學生的中文能力	安排非華語學生與中文能力稍弱的學生同組，每組 20 人	全學年	提升學生學習中文動機及中文成績 每年評估及面談不少於兩次	黃文堅老師 劉育善老師	1. 1 位學位教師薪金：約\$500,000 2. 1 位助理教師薪金：約\$220,000 3. 舉辦文化活動：約\$100,000 4. 購買 GCSE/GCE 教材及歷屆試題：\$5,000
2. 抽離教學	讓非華語學生依據中文能力調適課程	安排非華語學生學習 GCSE / GCE 中文課程	全學年	學生參與 GCSE/GCE 中文考試 每年評估及面談不少於兩次		
3. 協作教學	減少師生比例，提升相關學生的中文能力	調配老師與科任老師於說話教學上協作，加強對學生指導	全學年	提升學生說話及寫作能力 每年評估及面談不少於兩次		

支援活動	目的	措施	時期	成功準則及檢討	負責人	預算
4. 課後支援	讓非華語學生有更多學習中文機會	安排非華語學生參加課後支援課程，每周 1 節，每節 1 小時	全學年	提升學生學習中文動機及中文成績 每年評估及面談不少於兩次		
5. 文化活動	讓非華語學生增進對中國文化的認識，提升學習中文的興趣	安排非華語學生參加中文學會辦的文化活動	待定	提升學生學習中文動機及中文成績 每年評估及面談不少於兩次		
					總數：	\$825,000

SCHOOL-BASED AFTER-SCHOOL LEARNING AND SUPPORT PROGRAMMES

A. Introduction

The focus of the programmes is to provide more assistance and opportunities to disadvantaged students to improve their learning effectiveness, broaden their learning experiences outside classroom and raise their understanding of the community and a sense of belonging.

B. Information on Activities to be subsidized/complemented by the grant

Name of activity	Nature of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of grant beneficiaries #	Estimated fee / student (\$)
Aesthetic development activity	Workshop/visit/ /seminar/training course	Students' aesthetic abilities have improved	Questionnaire (students and parents)	Sep/2023- Aug/2024	5	5,000
Physical development activity	Workshop/visit/ /seminar/training course	Students' sports skills have improved	Questionnaire (students and parents)	Sep/2023- Aug/2024	5	5,000
Study tour outside HKSAR	Study tour	Students' learning experience and field of view have been broadened and their self-discipline and self-confident have been enhanced.	Questionnaire (students and parents)	Sep/2023- Aug/2024	30	5,000
Life skill development activity	Workshop/visit/ /seminar/training course	Students' life skills have improved	Questionnaire (students and parents)	Sep/2023- Aug/2024	10	5,000

- Note:**
- # Grant beneficiaries – referring to target students in receipt of CSSA/SFAA full grant and disadvantaged students identified by the school.
 - # The amount of the subsidy depends on the actual cost of the activity, the length of the activity and the balance of the fund.
- Working plan compiled by: Wong Man Kin (Coordinator)

Plan on the use of Grant for the Sister School Exchanges

Name of the Mainland Sister School : Duan Zhou Middle School 肇慶端州中學

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
1.	<u>Duan Zhou Middle School Academic and Cultural Visit</u> • Ti-I students and teachers visit Duan Zhou Middle School during 2 nd term (March/April 2025, TBC)	- Through the exchange activities between the two schools, students can understand the domestic learning culture in the mainland. - Lay the relationship between the two schools.	- Evaluating the effectiveness by students and teacher's questionnaires.	- Expenditures for student's exchange fee: \$5,000 x 20 peoples (18 students and 2 teachers) - Expenditures for miscellaneous: \$2,000 - Total estimated expense: <u>\$102,000</u>

Name of the Mainland Sister School : (A) Affiliated School of JNU For Hong Kong & Macao Students. Foshan 佛山暨大港澳子弟學校

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Monitoring/Evaluation	Estimated Expenditure
2.	<u>Academic, VA and PE Exchange Visit</u>	- Through the exchange activities between the two schools, students can have VA and PE exchange. - Lay the relationship between the two schools.	- Evaluating the effectiveness by students and teacher's questionnaires. - Reflection by sister school.	- Expenditures for student's helper fee: • Catering: \$3,200 • VA miscellaneous: \$800 x 30 = \$24,000 • PE miscellaneous: \$800 X 30 = \$24,000 • Others: \$ 2,800 - Total estimated expense: <u>\$54,000</u>

Plan on Use of Capacity Enhancement Grant

Item	Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
1	Enhancing teacher's teaching qualities	<ul style="list-style-type: none"> • Create more space for teachers to enhance their teaching quality • Provide teaching support for subject panels (Chi Lang, Bio, Eng Lang, Geog, Hist, ICT, P.E. and V.A.) • Promote the moral and national education • Enhance students' language proficiency 	<ul style="list-style-type: none"> • Together with other share of grants from EDB such as NCSG & TRG to employ 8 teachers and an IT supporting officer to share teachers' teaching load, IT and administration work and other school affairs. 	<ul style="list-style-type: none"> • Teachers' teaching and non-teaching workload will be reduced • Teachers may spare more time in planning and preparing for their teaching. • Provision of after school academic and OLE programs for students • Provide pastoral care to students 	From September 2024 onward for one school year.	Part of the Remuneration package for one year: <u>Salaries + MPF</u> \$676,944	<ul style="list-style-type: none"> • Formal class teaching of Chi Lang, Bio, Eng Lang, Geog, Hist, ICT, P.E. and V.A. were conducted. • Supports in IT and administration work were provided. 	<ul style="list-style-type: none"> • Feedback from staff • Observation 	LWT
						Total:			
						\$ 676,944			

The Plan had been discussed and finalized in the 1st Staff Meeting of 2024 on 2 September 2024.

Plan on the Use of Diversity Learning Grant

Other Programmes (OP)

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Gifted Education	Gifted program organized by tertiary institution Example: - CUHK Summer Institute - HKUST Dual Program - CUHK Science Academy for Young Talent (Autumn Course)	Students can - gain insight into adapting to the university learning environment - engage in academic and cultural exchange with students of different backgrounds - explore different subject areas through short courses	Depends on the nature of the program: Example: - Top 10 higher achievers in F.5 (CUHK Summer Institute) - Top 20% students in the reference subjects (e.g. math / physics / chemistry / biology) - Approximately 5 F.4 - F.6 students	Varied	Certificates, prizes, awards, medals, etc.	CCW HML MCK LSM	- E.g. CUHK Summer Institute: Program Fee: \$8,600 x 5 x 50% = \$21,500 (Subsidize 50% per student) - Other program: \$1,000 x 10 = \$10,000 (Subsidize \$1,000 per student) Total: \$31,500

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Gifted Education	Off-site pull-out gifted education programs/ competitions (e.g. programs/ competitions organized by HKAGE, other organizations, etc.)	<ul style="list-style-type: none"> - To stretch the performances of students with varied abilities and talents - To cope with the diverse learning needs of students with varied abilities and talents - To improve students' academic achievements 	<ul style="list-style-type: none"> - Approximately 40 F.4 - F.6 students - subject / committee selection 	Varied	Certificates, prizes, awards, medals, etc.	CCW HML MCK LSM	<ul style="list-style-type: none"> - handouts - worksheets - exercises - equipment - entrance fee subsidies - course fee subsidies <p>Total: \$8,000</p>
History Physical Education	Enriched Activities for History and P.E. Elective	<ul style="list-style-type: none"> - To provide activities to enrich students' learning experience through different outings - To construct students' knowledge by linking their understandings in PE with those in other disciplines 	<ul style="list-style-type: none"> - 40 – 60 students each time - F.4-6 History and P.E. elective - 	Whole year (3 - 4 outings)	Attend enriched activities: Visiting various of private sports clubs in Hong Kong	MKH WWS	<ul style="list-style-type: none"> T & L materials and activity fee \$6,000 Transportation \$4,000 - \$6,000 <p>Total: \$12,000</p>

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Mathe- matics	Mathematical Olympiad Course	To arouse students' interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical and problem-solving abilities	10 - 20 F.4 and F.5 students nominated by Math teachers	8 lessons from October 2024 to March 2025 (2 lessons/month)	- Participants can attend at least 80% of the course - Awards from external competitions	WMY	\$800/h x 8 lessons = \$6,400 Total: \$6,400
Music	HKDSE Music (2023-2026) Music Program	Supporting a Music elite student studying in DSE Music Paper II, by the time the student completes the DSE course in 2027, she will be eligible to take the DSE Exam.	- One F.4 student - assessed by the music teacher	Around Apr to Sep 2025	- Progress monitored by the music teacher	LSH	Tutorial Fee on Paper II (Ensemble) in DSE Music: \$4,000 Total: \$4,000

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Physical Education	Annual P.E. training camp	P.E Camp is one of the core training items for all P.E. senior form elective students, they will learn practical skills through examination and certification and at the same time their collaboration skills, team spirit and other key learning areas can also be enhanced.	- 50 students - All F.5 elective PE students will be required to attend	4-day-3-night (~ Apr, 2025)	Attend: 1) Canoe training 2) Windsurfing training 3) Hiking Complete: P.E. Camp log book	WWS CCY CHK HTH LKL LTK	Camp fee: \$5,000 Training courses: \$600 x 50 = \$30,000 Transportation: \$1,500 x 4 = \$6,000 Equipment+ Miscellaneous: \$4,000 Total: \$45,000
Physical Education	Elite athlete program	Tutorials will be organized for the elite athletes to enhance their academic performance.	- 30 students - F4-F.6 - Elite athletes	Year round	Attend tutorial lesson	WWS	\$200 x 2 hours x 80 times Total: \$32,000

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Physical Education	"Certificate in First Aid" Course	<ul style="list-style-type: none"> To introduce the principles of First Aid To recognize and practise First Aid treatments including CPR techniques To provide hands-on practice for First Aid 	- 60 students - F.4-F.5 P.E elective	Post-exam	Attend and complete a 30-hour training course	WWS CCY	The following items will be subsidized by school : Course fee \$400 x 60 students = \$24,000 The following items will be paid by students : -Bandages Pack -Examination fee -Certificate =~ \$180/students Total: \$24,000

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Physical Education	Sports exposure activities	To provide a variety of activities for students apart from traditional DSE-PE sports items in exam syllabus	- 130 students - F.4-6 P.E elective	Whole year	1. Sports exposure activities 2. Fitness User Workshop	WWS	1.Sports exposure activities: \$300 x 130 students = \$39,000 2.Fitness User Workshop \$2,700 x 2 classes = \$5,400 Total: \$44,400
Physical Education	HKDSE Sports Skills enhancement program	Tutorials will be organized for the P.E. elective students to enhance their sports skills performance (Target for HKDSE practical assessment)	- 60 students - F4-F6 P.E. elective students	Year round	Attend enhancement program	WWS	\$200 x 2 hours x 5 times x 6 sports Total: \$12,000
Visual Arts	Artist-in-school programs	- To broaden students' perspective in different art/ design domains - Communicate and interact with artists and designers directly	- 85 students - Nomination from Visual Arts teachers with specific criteria	Workshops throughout the year	- Students' artworks - Students' reflections	YSY CYT LSW	Workshop fee for Artist-in-school program Total: \$33,600

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Visual Arts	Art and Design Tours in University	<ul style="list-style-type: none"> - To foster a positive learning atmosphere and plan for their future paths in the arts and design field - To update the high achievers with the most recent criteria for university admission 	<ul style="list-style-type: none"> - 85 students - Nomination from Visual Arts teachers with specific criteria 	half-day program (2 tours)	- Students' reflection	YSY CYT LSW YSM	Transportation and speakers fee Total: \$3,000
Visual Arts	- Art Basel / Art Central (International Art Week in HK)	<ul style="list-style-type: none"> - To broaden students' perspective in modern and contemporary art - To promote insights through worldwide young and talented artists and to understand the artists' careers and creations in particular themes 	<ul style="list-style-type: none"> - 60 students - Visual Arts elective students 	Exhibition in Mar 2024	- Students' reflection	YSY LSW YSM CYT CLY TSW	Registration fee and guild tour \$400 x 60 = 24,000 Transportation fee = \$1,400 Total: \$25,400 (Teachers' fees will be applied via LWLG)

Domain	Program	Objective(s)	Targets (No./Level/ Selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Visual Arts	- Art Camp	<ul style="list-style-type: none"> - Art camp for F4 - F5 Visual Arts elective students - Aims to give students a taste of contemporary art creation. The program includes a series of sharing sessions, talks, and practical workshops during which students meet HK artists and designers in the camp site, and students create different visuals to response their experiences in the community. 	<ul style="list-style-type: none"> - 57 students - All F4 - F5 Visual Arts elective students 	- Feb/ Mar 2025	<ul style="list-style-type: none"> - Art camp log book - Students' creations 	YSY, CYT, LSW, YSM	Camp fee: $\$235 \times 57 = \$13,395$ Activity room and facilities rental $\$6,500 \times 0.5 = \$3,250$ Artist fee: (Pre-camp, 3D2N Camp, Post-camp) \$32,000 Transportation fee: \$4,000 Materials: \$3,000 Total: \$55,645 (Teachers' fees will be applied via LWLG)
							\$336,945

Plan on the use of Promotion of Reading Grant

The major objective for Promotion of Reading: Creating a pleasant and enjoyable reading culture at school

	Item	Estimated Expenses (\$)
1	Purchase of printed books and e-resources <ul style="list-style-type: none"> ● Regular printed books and e-resources ● F.5 Legacy of Reading - books recommended by F.5 students ● SJRC e-reading platform maintenance fees ● Magazines 	50,000 20,000 12,000 2,000
2	“Read to Breathe” Reading Program activities <ul style="list-style-type: none"> ● End-of-term prizes ● Souvenirs designed by prize winners ● Teachers’ book sharing ● Reading Ambassadors’ book sharing 	4,000 7,000 1,200 1,000
3	Other Reading activities <ul style="list-style-type: none"> ● Hong Kong Book Fair - tickets and books ● Author's talks ● F.5 Legacy of Reading - Eslite bookstore visit transportation fee ● Inter-class Kahoot! Book quizzes prizes 	2,000 6,000 4,500 1,200
4	Information Literacy Education	10,000
5	Reading-related services	10,000
6	Reading Award Scheme	6,000
7	Creating a pleasant reading environment in the library	3,000
8	Reading Ambassadors expenses	3,000
	Total	142,900

Plan on the One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development

Responsible Party	Program	Objective(s)	Target Students (level and estimated no. of participants)	Duration/ Start Date	Brief Description of the Monitoring / Evaluation Mechanism	Teacher i/c	Estimated expenses \$ (detailed breakdown)
CS Panel	Procuring relevant learning and teaching resources	- Enhancing learning and teaching effectiveness	F.4 - F.6 (approx. 380 students)	1 year	- Students' feedback in evaluation survey or focus group interview	MCK	Reference books (\$15,000) + teaching and learning materials (\$65,000) = \$80,000
CS Panel	School-based learning activities relating to the CS curriculum	- Enhancing students' interest in the subject content - Increasing students' exposure and their understanding of social issues relating to the CS curriculum	F.4 - F.6 (approx. 380 students)	1 year	- Students' feedback in evaluation survey or focus group interview	MCK	Entrance fees or service charges (\$60,000) + transportation (\$20,000) = \$80,000
CS Panel	Mainland Study Tour	- To facilitate students to gain first-hand understanding of our country and its development, understand and appreciate Chinese culture and develop their sense of national identity	F.4 & F.5 (approx. 250 students)	1 year	- Students' feedback in evaluation survey or focus group interview	MCK	Tour Fee Subsidy (250 students x \$300 = \$75,000) + Miscellaneous fees of the study tour (\$45,000) = \$120,000
						Total:	\$280,000

Plan on the Use of the Life-wide Learning Grant

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						I	V	P	S	C	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	Outing - transportation costs	Second Term	F.4 - F.6 BAFS students	60	\$ 4,000	66.67	To widen the horizon of students	BAFS	Attendance and post-visit evaluation	✓					PSC
2	Electron Microscope Course at Ho Koon Nature Education cum Astronomical Centre	24 Oct 2024	F.4 Biology students	48	\$2,500	52.08	To provide opportunity for students to use the electron microscope To recognise the features and structures of various plants and insects in order to relate to their adaptation to the environment	Bio	Attendance	✓					YYK
3	Field Studies Course for SS Biology 2024 - 2025 at Caritas Chan Chun Ha Field Studies Centre	4 - 6 Dec 2025	F.5 Biology Students	49	\$ 14,204	289.88	To equip students with scientific investigation skills through field studies in the habitat of freshwater stream and the arthropod diversity survey	Bio	Group Presentation and Laboratory Report	✓					YYK
4	Mangrove Ecology at Mai Po	20 Jan 2025	F.5 Biology students	38	\$2,500	65.79	To explore the largest mangroves in Hong Kong at the core zone of the reserve to learn about their features, ecology, and the threats they face.	Bio	Attendance	✓					YYK
5	Oceanographer at Hoi Ha Wan	19 and 27 Mar 2025	F.4 Biology Students	48	\$9,720	202.50	To experience the work of an oceanographer, to investigate seawater properties and its relationship with organisms through scientific measurement and plankton observation and to further understand how human activities affect marine biodiversity.	Bio	Attendance	✓					YYK

6	Reptile Conservation Programme	Whole year	F.1 - F.5 students	30	\$ 18,000	600.00	Through whole-form talks and reptile conservation course, the programme aims at providing students a brief knowledge about reptiles and related ecology and to raise students' awareness on the conservation of reptiles, as well as to recognise the future careers in the related aspect.	Bio	Attendance	✓						YYK
7	戶外考察	預計於2024年11月至2025年5月	修讀中四、中五及中六的中國歷史同學	50	\$ 5,425	108.50	參觀相關的歷史博物館	CHIS	出席率及問卷	✓						WKL
8	F.2 Co-curricular Activities: Workshop on cultural diversity	Mar to Apr, 2025	Selected F.2 students	35	\$8,850	252.86	- Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues"	CS	Attendance and questionnaire from students	✓						MCK
9	F.3 Co-curricular Activities: Workshop on global citizenship	Mar to Apr, 2025	Selected F.3 students	35	\$8,850	252.86	- Enhancing students' interest in the subject content through participating in related outing activities - Increasing students exposure and their understanding about social issues	CS	Attendance and questionnaire from students	✓						MCK
10	Workshop F.1 Co-curricular Activities: Workshop on Financial education	Mar - Apr 2025	All F.1 students	162	\$10,000	61.73	- Enhancing students' interest in the subject content through participating in related outing activities - Increasing students awareness on financial planning	CS	Attendance and questionnaire from students	✓						MCK
11	F.4 ME Courses	Sep - May 2025	F.4	127	\$2,900	22.83	ME lesson	F.4 ME	Questionnaire from students	✓						ICH
12	Field Studies Course for SS Geography 2024-2025	24 -25 Mar 2025	F.4 - F.5 Geography students	30	\$7,300	243.33	To foster students' familiarization with the new examination requirements, our centre adjusts our field study courses, designing activities to cover the five dimensions of FBQ.	Geog	Attendance	✓						TCY
13	Outing for junior form students	Mar - May 2025	F.1 - F.3 students	162	\$5,500	33.95	Form/class-ed based outing related to the History curriculum	Hist	Attendance, questionnaire	✓						MKH
14	Experiential activities for F.1-F.3 PE Major & Minor students	Whole year	F.1 - F.3 students	500	\$ 20,000	40.00	To introduce new sports items and nurture students' life wide learning pursuits.	PE	Attendance and feedback from students	✓						WWS
15	JCTIC 3x3 Basketball Challenge Tournament	Jul 2025	Basketball team members	50	\$15,000	300.00	To provide students with experience of organising sports event and as a promotion of JCTIC.	PE	Feedback from external participants			✓				WWS
16	New Sports Development (HKSSF Competition)	Whole year	F.1 - F.5 students	80	\$54,000	675.00	To promote new sports items to students. To conduct sports team training and join the HKSSF competitions.	PE	Attendance, coaching evaluation and feedback from students			✓				WWS

17	PE Camp (Teachers' Expenses)	Apr 2025	F.5 PEX students	50	\$2,970	59.40	To support teachers' camp fee, equipment rental fee and lunch boxes' fee	PE	Students complete PE camp logbook while teachers complete evaluation record for continuous improvement			✓			WWS
18	Art / Design Exhibition Visit	Sep 2024 - Jul 2025	F.1 - F.6 VA Major Students	250	\$16,800	67.20	To broaden students' perspective in different art / design domains	VA	Attendance and learning reflection			✓			YSY
19	Art Basel / Art Central (International Art Week in HK) Teachers'	Mar 2025	F.4 - F.5 VA Major Students	55	\$3,000	54.55	To broaden students' perspective in different art / design domains	VA	Attendance			✓			YSY
20	Art Day for Junior Form	Sep 2024 - Jun 2025	All F.1 - F.2 VA Major Students	100	\$40,000	400.00	- Learning art with fun - Experience arts outside the classroom - To learn and interact with local artists	VA	Attendance and students' reflections/artworks			✓			YSY
21	Art Day for Senior Form (F.4 - F.6)	Nov - Dec 2024	All F.4 - F.6 students	80	\$ 8,000	100.00	- Learning art with fun - Experience arts outside the classroom - To learn and interact with local artists	VA	Attendance and students' reflections and logbooks			✓			YSY
22	Artist / Designer Talk for F.1 - F.3 VA Major students (Triple lessons)	Oct 2024 - Jun 2025	F.1 - F.3 VA Major Students	150	\$4,500	30.00	To broaden students' perspective in different art / design domains	VA	Attendance			✓			YSY
23	Artist / Designer Talk for F.1 - F.3 VA Minor students (Double lessons)	Oct 2024 - Jun 2025	F.1 - F.3 VA Minor Students	300	\$ 3,000	10.00	To broaden perspective in different art / design domains	VA	Attendance			✓			YSY
24	Design workshops for Christmas Decoration	Oct - Dec 2024	F.1 - F.5 Selected Students	50	\$ 8,000	160.00	- Offer leadership training to VA leaders - Art designs and share happiness to the whole school - Create a memorable moment to peers and staff	VA	Students' creations / exhibition			✓			YSY
25	Hong Kong Flower Show - Jockey Club Student Drawing Competition	Mar - May 2025	F.1 - F.5 Selected Students	12	\$1,200	100.00	- Students represent school to join the competition	VA	Attendance			✓			YSY
26	Junior Form Art Exhibition	May 2025	F.1 - F.5 Selected Students	750	\$ 16,000	21.33	- To showcase students artworks - Provide an experience and venue for students learning art setup in an exhibition - Leadership training in art administrative work for a public art event	VA	Attendance, exhibition			✓			YSY
27	The 12th Hong Kong Primary School Outstanding Visual Arts Students Election cum Exhibition	Sep 2024 - Jan 2025	F.1 - F.5 VA Major Students	40	\$ 20,000	500.00	Workshops for the competition	VA	Attendance			✓			YSY
28	Visual Arts Talent Programme	Sept 2024-Jul 2025	F.1 - F.5 VA Major Students	210	\$ 18,000	85.71	Offers students the opportunity to immerse themselves in a range of highly specialised studio disciplines during regular workshops conducted by professional artists.	VA	Attendance and students' creations and exhibition			✓			YSY

29	Financial Education(Activity Day for F.5)	Jan 2025	F.5 students	120	\$12,000	100.00	E-run 城市定向跑/「理財二次人生」模擬體驗遊戲 To help students develop positive value about money and financial management	CLP	Questionnaire from students					✓	TCW
30	Visit Career Expo	16 Jan 2025	F.3 students	161	\$7,000	43.48	Career Exploration	CLP	Attendance, questionnaire from students					✓	TCW
31	Workplace visit	Year Round	F.4 students	127	\$15,000	118.11	Strengthen career exploration activity by organizing workplace visit	CLP	questionnaire from students					✓	TCW
32	Transportation fee for students' attending careers visit/university visit (7 times)	Year Round	F.4 students; selected students: Careers Ambassadors	156	\$14,000	89.74	Careers Visit To help students understand the requirements and qualifications of various study or training choices To help students compare different study, training and career choices To help students know more about the world of work	CLP	Questionnaire from students					✓	TCW
33	DC Training workshops for Prefect	Nov2024, Apr 2025	Prefect Team	70	\$30,000	428.57	For training up prefects to perform duties effectively	DC	Attendance, questionnaire from students		✓				LIE
34	Prefect Team Wild Camp Leadership Training	Feb 2025	Prefect Team	30	\$35,000	1,166.67	For mid-term evaluation, building up friendship, leadership and team spirit	DC	Attendance, questionnaire from students		✓				LIE
35	Prefect Training Camp	Jul 2025	Prefect Team	60	\$50,000	833.33	For building up team spirit and leadership	DC	Attendance, questionnaire from students		✓				LIE
36	Prefect Training Day Camp	Oct 2025	Prefect Team	40	\$40,500	1,012.50	Orientation programme for new Prefects	DC	Attendance, questionnaire from students		✓				LIE
37	Tour bus for ESTP Camp	Feb 2025	F.2 - F.3 students	40	\$5,000	125.00	For students, teachers, and parents to travel between the school and The Fire and Ambulance Services Academy (FASA)	DC	Attendance, questionnaire from students and parents		✓				LIE
38	Tour bus for prefect camp	Jul 2025	Prefect Team	70	\$6,000	85.71	For travelling between the school and the campsite	DC	Attendance		✓				LIE
39	Tour bus for prefect wild camp	Feb 2025	Prefect Team	30	\$5,000	166.67	For travelling between the school and the campsite	DC	Attendance		✓				LIE
40	Training and debriefing workshop for "Enhanced Smart Teen Project" participants	Feb 2025	F.2 - F.3 students	40	\$ 20,000	500.00	To prepare and equip participants before the camp and to consolidate what they have learnt after the camp	DC	Attendance, questionnaire from students		✓				LIE

41	Gifted program organized by tertiary institutes or other external organization	Throughout the year	F.1 - F.5 students	10	\$10,000	1,000.00	Gifted program organized by tertiary institutes /other external organization Example: -UHK Summer Institute -KUST Dual Program -UHK Science Academy for Young Talent (Autumn Course) Students can -gain insight into adapting to the university learning environment -engage in academic and cultural exchange with students of different backgrounds -explore different subject areas through short courses	GEC	Certificates, prizes, awards, medals, etc.	✓						CCW
42	local and/or non-local awards and/or competitions	Throughout the year	F.1 - F.5 students	30	\$ 9,000	300.00	Depends on the nature of the awards or competitions. Objective: Encourage students to step out of their comfort zone to participate in external competition which can widen their horizon.	GEC	Certificates, prizes, awards, medals, etc.	✓						CCW
43	Outings/Social Services	Feb 2025	F.1 - F.5 students	10	\$ 3,500	350.00	Experiential learning for Peer Counsellors and/or F.1 students	GSS	Attendance & Questionnaires				✓		ICC	
44	PCS - F.1 Gatherings	Sep - May 2025	All F.1 students	162	\$ 2,000	12.35	Small games and activities for F.1 students to help them to adapt to school life.	GSS	Attendance & feedback from students				✓		ICC	
45	PCS Board Decoration / Publicity	Oct - Dec 2024	Peer Counsellors	10	\$1,000	100.00	To decoration the board and promote Peer Counsellors	GSS	Student feedback				✓		ICC	
46	PCS Dodge Ball Competition	Nov - Dec 2024	All F.1 students	162	\$1,000	6.17	F.1 inter-class dodge ball competition for team building	GSS	Feedback from students	✓					ICC	
47	PCS Training Camp	Oct - Nov 2024 (2-day-1-nite)	F.3 - F.5 Peer Counsellors	25	\$10,500	420.00	Training for Peer Counsellors	GSS	Attendance & Questionnaires from students	✓					ICC	
48	PCS-F.1 Camp / Outings / Activities	Apr - May 2025 (2-day-1-nite)	Peer Counsellors and F.1 students	30	\$10,500	350.00	Camp/Outings for Peer Counsellors and F.1 students	GSS	Questionnaire from students				✓		ICC	
49	Peer Counsellors Training & Consultation 24-25	Sep 2024 - Jul 2025	F.3 - F.5 Peer Counsellors	25	\$ 12,500	500.00	Training & Counsulation for Peer Counsellors from an NGO throughout the academic year 24-25	GSS	Feedback and questionnaires from students				✓		ICC	
50	Training Program for House Captains and Committee members	Sep 2024	F.2 - F.5 house committee members	30	\$ 7,400	246.67	To learn skills needed in different house events (e.g. inter-house drama competition)	OSC	Attendance, questionnaire	✓					MKH	
51	F.1 Activity Day	Jan 2025	F.1 Students	162	\$41,400	255.56	Increasing students exposure and their understanding through life-wide learning	OSC	Attendance, questionnaire	✓					MKH	
52	F.2 Activity Day	Jan 2025	F.2 Students	162	\$41,400	255.56	Increasing students exposure and their understanding through life-wide learning	OSC	Attendance, questionnaire	✓					MKH	
53	F.3 Activity Day	Jan 2025	F.3 Students	161	\$ 41,200	255.90	Increasing students exposure and their understanding through life-wide learning	OSC	Attendance, questionnaire	✓					MKH	

54	Form-based post-exam activity	Jul 2025	F.1 - F.5 students	732	\$ 75,000	102.46	One form-based post-exam activity for each form	OSC	Attendance, questionnaire			✓				MKH
55	Staff subsidies in Activity Day	Jan 2025	F.1 - F.5 FTs & FCs	700	\$ 10,000	14.29	Staff subsidies in Activity Day	OSC	Attendance, questionnaire		✓					MKH
56	Talent Quest	Jul 2025	F.1 - F.5 students	732	\$17,000	23.22	Inter-House competition which allows students to perform on the stage and show their talents, who may have the chance to go through coaching sessions conducted by professional artists	OSC	Attendance, questionnaire			✓				MKH
57	"Ti-I Service Team - Service Learning (Training)	Whole year	F.1 - F.6 Service Team members	30	\$3,000	100.00	"Develop students' confidence and empathy"	SEC	Attendance				✓			YYK
58	Adventure-based summer leadership training camp	Jul or Aug 2025	F.2 - F.5 student leaders (leaders for 2024-25)	32	\$42,000	1,312.50	To help student leaders (next academic year) gain exposure in settings outside the school and to nurture their leadership qualities through adventure-based training activities.	SEC	Attendance, debriefing from students			✓				YYK
59	Adventure-based training day camp	Jan/Feb 2025	F.1 - F.5 students leaders (potential leaders)	35	\$ 17,500	500.00	Leadership Training	SEC	Attendance, observation of students responses and feedback in debriefing			✓				YYK
60	Dragonboat training and Inter-school Dragonboat competition	Mar - Apr 2025	F.1 - F.5	20	\$ 6,500	325.00	-Widen students horizon by participate Dragonboat program -Continue the "Ti-I Dragonboat Team" -Develop Team Spirit and Participate Inter-school competition	SEC	Attendance, questionnaire from students			✓				YYK
61	Leadership Training Workshop	Whole year	F.2 - F.5 student leaders (leaders for 2024-25)	35	\$ 17,500	500.00	To enhance the leadership qualities of students leaders in areas including pro-activeness, self-confidence and communication skills, etc.	SEC	Attendance, evaluation result from the service provider			✓				YYK
62	Outward Bound Training	Apr / Jul 2025	F.3 - F.4 students	12	\$48,000	4,000.00	Leadership Training	SEC	Attendance			✓				YYK
63	Christmas Open House 2024 - Workshops with NGOs and schools	Sep - Dec 2024	F.1 - F.6 VA major students	80	\$ 5,000	62.50	To encourage students to have concern for our society through social services	Arties Union	Attendance and creation			✓				YSY
64	Inter-school Dance Competition	Feb - Mar 2024	F.1 - F.5 students	25	\$20,600	824.00	Competition	Dance Club	Result & Attendance			✓				WMH
65	Basic Tree Climbing Course	2nd term	Green club members	20	\$17,500	875.00	Introduction of tree climbing, to introduce modern techniques and equipment used by arborists in tree climbing	Green Club	Attendance, questionnaire from students			✓				LCS
66	Hall sharing on tree climbing and maintenance	2nd term	F.4 - F.5 students	247	\$3,000	12.15	to introduce the essential skills of being an arborist and tree maintenance sharing	Green Club	Attendance, questionnaire from students				✓			LCS
67	Mathematical Olympiad Training	Oct 2024 - May 2025	F.1 - F.3 students	20	\$ 4,800	240.00	To arouse students' interest in mathematics, improve students' IQ, logical thinking, reasoning, analytical and problem-solving abilities	Math Soc	Attendance of the training and the participation in some Mathematics Contests	✓						WMY

68	Competition application fee for Chinese Drum Class	Whole year	F.1 - F.5 students	20	\$900	45.00	Competition application fee for Chinese Drum Class	Music Club	Attendance			✓			LSH
69	Competition application fee for the choir	Whole year	F.1 - F.5 students	30	\$900	30.00	Competition application fee for the choir	Music Club	Attendance			✓			LSH
70	School Music Festival Membership Renewal Fee	Whole year	F.1 - F.5 students	30	\$600	20.00	School Music Festival Membership Renewal Fee	Music Club	Competition			✓			LSH
71	Transportation Fee for Choir and Chinese Drum Class in competitions.	Whole year	F.1 - F.5 students	50	\$7,800	156.00	Transportation Fee for Choir and Chinese Drum Class in competitions.	Music Club	Competition			✓			LSH
72	Athletics Team Cross Country Training Camp (3-day-2-nite)	18 - 20 Oct 2024	F.1 - F.6 Students	46	\$ 14,182	308.30	Preparation of Cross Country Competition	PE (Ath Team)	Attendance			✓			LKL
73	Athletics Team Winter Training Camp (4-day-3-nite)	22 - 25 Dec 2024	F.1 - F.6 Athletics team members and recruited students	50	\$ 21,100	422.00	Preparation of HKSSF Interschool Athletics Competition	PE (Ath Team)	Attendance			✓			LKL
74	Annual Rope Skipping Camp (3-day-2-nite)	Lunar New Year holidays	F.1 - F.6 members of Rope-skipping Club	50	\$ 18,400	368.00	1. To promote team spirit 2. To prepare for the competitions 3. To promote sportsmanship 4. To raise the standard of rope-skipping skill 5. To improve problem-solving & communication skill	Rope-skipping	1) Attendance 2) Students improved their rope-skipping skills 3) Building up sportsmanship 4) Building up team spirit 5) Preparing for the competitions 6) Improving problem-solving and communication skills			✓			HHS
75	Transportation to the venues of competitions	Jul 2024	F.1 - F.6 members of Rope-skipping Club	50	\$ 2,000	40.00	Providing travelling to the destinations of the venues of competitions	Rope-skipping	Attendance			✓			HHS
76	Sailing Team Training	Sep 2024 to Aug 2025	F.1 - F.6 members of Sailing Club	30	\$ 45,600	1,520.00	Develop School sailing Team Increase the number of sailing hours for team members Develop the responsibility of students	Sailing	Attendance, Race Result, Number of students recruited by Regional Squad or Hong Kong Team			✓			LLY
Sub-total of Item 1.1				8,550	\$1,160,001.00										

1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	台灣文學交流團 (暫名)	Jul 2025	F.4 and F.5 Chinese Literature students	35	\$18,000	514.29	透過與當地大學或中學交流，參觀台灣文學景點，加深學生了解文學在兩地的異同。同時，跳出香港，開闊眼界，體驗生活，吸收素材，增加寫作深度。	Ch. Lit	Attendance, Questionnaire from students and parents, Self-reflection article	✓			WSK
2	Art and Cultural Study Tour - Japan	1 - 8 Jul 2025 (8 days)	F.1 - F.5 VA Major students	30	\$30,000	1,000.00	To broaden students' horizons, the art study tour provides students to take this opportunities to experience both traditional and modern aspects in art and culture. Students take the opportunity to visit major museums, archaeological sites and art institutions, and experience art and culture of different places in Japan. Explore the balance of art and culture development between traditional and modern technology, and appreciate the aesthetics and sense of beauty, design and art that have been handed down for centuries. To inspire students' boundaries on the creations and thinking in art and design.	VA	Attendance, students' creation, students' sharing		✓		YSY
3	F.5 Grand Tour	Apr 2025	F.5 students	121	\$372,000	3,074.38	To raise students' global and cultural awareness. To nurture students' moral values.	SEC	Questionnaire from students	✓			YYK
4	Sports Teams Exchange Tour	Jul or Aug 2025	Sports teams members (senior form in majority)	80	\$56,000	700.00	To provide non-local training exposure and enhance sports team cohesion.	PE (Sports teams)	Questionnaire		✓		CCY
5	Boys' Football Team Overseas Training Camp	26 - 28 Dec 2024 /26-28 Jan, 2025	Senior boys football team members (F3-F6)	30	\$9,000	300.00	In preparation of the Jing Ying Football Tournament, boys football team proposed an oversea training camp cooperating with a Chinese professional football club to expose students into a professional training environment and coaching.	PE (Boys football team)	Attendance, reflective journal from students		✓		HTH
Sub-total of Item 1.2				296	\$485,000.00								
Total for Category 1				8,846	\$1,645,001.00								

- * **I:** Intellectual Development (closely linked with curriculum)
V: Values Education
P: Physical and Aesthetic Development
S: Community Service
C: Career-related Experiences

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	購買生涯規劃工具及教材；自製生涯規劃教材	To procure or develop learning materials for promoting career education	\$2,960.00
2	Inter-house once-act musical competition: props, materials and costumes	To broaden students' perspective in the field of musical and performing arts.	\$4,000.00
3	Chinese Drum Sticks	Rehearsal	\$1,500.00
4	Music Scores	Regular Training for choir, ensemble and drum class etc.	\$3,000.00
5	Performance necessity	For performance	\$400.00
Estimated Expenses for Category 2			\$11,860.00
Estimated Expenses for Categories 1 & 2			\$1,656,861.00

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	839
Estimated number of student beneficiaries:	839
Percentage of students benefitting from the Grant (%):	100%

Plan on the Use of Learning Support Grant

	Item	Task	Implementation time	Target students	Evaluation Method	Success Criteria	Budget
1	Clinical Psychological Services for students with MI or related issues	To provide clinical psychological services for students and advice for social workers	Whole year	Students referred by social workers or EP	Assessments by therapist and feedback from students, social workers or parents	Improvement in students' mental health shown	\$160,000
2	Speech therapy for students with SLI and reading & writing training sessions for students with SpLD	To support students' speech and language development	Whole year	Students with SLI / SpLD / ASD	Assessments by therapist and feedback from students, parents or teachers	Improvement in students' speech/reading/writing performance shown	\$80,000
3	Anti-bullying and SEN education workshop	To deliver anti-bullying and SEN education for students	1 st Term	F.1 Students	Feedback from students and teachers	Awareness of anti-bully raised	\$15,000
4	Emotional Management & Mental Health Programs	To help develop students' emotional management skills and improve their mental wellbeing	2 nd Term	Students recommended by teachers, social workers or EP	Feedback from students, parents, teachers, or social workers	Improvement in students' emotional management skills and mental wellbeing shown	\$40,000
5	Executive function & social skills program (Dart Club)	To help develop students' executive function and social skills	2 nd Term	Students recommended by teachers, social workers or EP	Feedback from students, parents, teachers or social workers	Improvement in students' executive function & social skills shown	\$ 25,000

6	Educational Toolkits	To provide board games/educational toolkits for peer counsellors and F.1 students	Whole year	Peer Counsellors and F.1 students	Feedback from students or teachers	Students enjoy the games and get along well	\$3,000
7	Reference Materials	To provide SEN reference materials for teachers and students	Whole year	All students and teachers	Library records, feedback from teachers or students	Students understand themselves better. Teachers can learn ways to support students with SEN.	\$2,500
						Total:	\$325,500

Plan on the Use of the Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs

	Item	Task	Implementation time	Target students	Evaluation Method	Success Criteria	Budget
1.	Employment of teaching assistant / assistant teacher for the Chinese subject	1. To provide in-class and after-school academic and social support for NCS-SEN students 2. To help organize cultural integration activities	Whole year	NCS-SEN students and others	Feedback from students, parents and teachers	Improvement in students' learning and well-being shown	\$ 150,000
						Total:	\$150,000